

	SPRING ASSESSMENTS
ART	<p>DATE(s): WB 24th February TOPIC: Formal Elements – Still Life STRUCTURE: All work from the project so far will be assessed based on the work presented in their sketchbooks. All students will be assessed on work produced in the following areas:</p> <ul style="list-style-type: none"> • Pencil drawing – Shape, tone, form, mark making. • Coloured pencil drawing - Shape, tone, form, mark making. • Colour theory • Self-assessment. <p>Critical analysis of artists' work. TOTAL MARKS: 50 TIME: All lessons up to that point in the term REVISION MATERIALS: N/A REVISION CLUBS OR INTERVENTIONS: N/A</p>
COMPUTER SCIENCE	<p>DATE(s): W/b First Week after half term TOPIC: The area covered will be programming using Scratch Structure</p> <ol style="list-style-type: none"> 1. Students to complete a task in scratch that covers the following areas . <ul style="list-style-type: none"> • Animation • Selections • loops • Broadcasting • Variables • Sensing <p>TOTAL MARKS: 50 TIME: 50 minutes. REVISION MATERIALS:</p> <ul style="list-style-type: none"> • LearnITwithMrC.co.uk • Homework booklets • https://scratch.mit.edu/ • The knowledge organisers <p>REVISION CLUBS OR INTERVENTIONS: Computer Club Wednesday</p>
DANCE (Rotation subjects, so may not have assessment this term).	<p>DATE(s): Week/lesson 5 TOPIC: Street Dance. Actions, Dynamics and Space Structure</p> <ol style="list-style-type: none"> 1. Performance of set warm-up 2. Performance of learnt and created choreography in the contemporary style. MARKS :10 Weighting 70% 3. Nine questions with simple one- or two-word answers. 4. Three simple explain questions based on safe practice and dynamics. MARKS: 22 Weighting 30% <p>TOTAL Marks: 32 TIME: Performance estimated choreography length of 1-2minutes DATE(s): Week/lesson 6 Written test 15minutes to complete Written test 15minutes to complete REVISION MATERIALS: The knowledge organisers Homework REVISION CLUBS OR INTERVENTIONS: Year 7-8 Tuesday lunch club will strengthen contemporary skills and understanding of choreography</p>

DESIGN TECHNOLOGY	<p>DATE(s): WB 24th February TOPIC: Model house STRUCTURE: All work from the project so far will be assessed based on the work presented in their workbooks. All students will be assessed on work produced in the following areas:</p> <ul style="list-style-type: none"> • Health and safety in the workshop • Understanding tools • Materials and processes • Technical drawings • Iterative design <p>TOTAL MARKS: 50 TIME: All lessons up to that point in the term REVISION MATERIALS: N/A</p>
<p>DRAMA (Rotation subjects, so may not have assessment this term).</p>	<p>Topic 1: Drama Skills 30 minute assessment which will be a mixture of multiple choice and short answer questions. The key areas covered will be basic drama skills. Topics that will be covered in the assessment: Drama Skills: freeze frames, thought tracking, cross cutting, physical theatre, endings, atmosphere</p> <p>Topic 2: Darkwood Manor Creating drama:</p> <ul style="list-style-type: none"> • Linear structure – beginning, middle, end, • Role on the wall – endowing traits • Creating an atmosphere – basic sound design, building tension <p>Evaluating own performance:</p> <ul style="list-style-type: none"> • Strengths and weaknesses
ENGLISH	<p>Poetry of Childhood Analysis of previously covered poem /15 Introduction to Shakespeare Question on an extract from a play previously covered, on stagecraft and language. Extension extended writing question for higher sets.</p>
FRENCH	<p>DATE(s): WB 24/02 TOPIC: Descriptions/pets/school STRUCTURE : Writing and Speaking TOTAL MARKS: 50 TIME: 1hour REVISION MATERIALS: Languagenut.com, exercise book/sentence builders</p>
<p>FOOD TECHNOLOGY (Rotation)</p>	<p>Date: W/B 10TH FEBRUARY TOPIC: Let's get cooking – personal hygiene, safety, equipment, culinary skills, seasonality and the Eatwell guide Structure 1. Short answer questions 2. 5 multiple choice questions TOTAL MARKS: 50 TIME: 45 minutes. REVISION MATERIALS: • Your food folder • Homework booklets • Knowledge organisers</p>
GEOGRAPHY	<p>DATE(s): Completed between the 3rd March- 14th March (Class teachers will add the exact date for each class to arbor) TOPIC: Population and conflict STRUCTURE</p> <ul style="list-style-type: none"> • 10 Knowledge questions • A Skills question- Maths in geography • A figure question where students use the information/ picture to answer a question • An extended 9 mark question <p>TOTAL MARKS: 28 marks TIME: 45 minutes REVISION MATERIALS:</p> <ul style="list-style-type: none"> • Exercise books • Homework booklets (teams) • BBC Bitesize • Knowledge organisers <p>REVISION CLUBS OR INTERVENTIONS: NA</p>

HISTORY	<p>Topic: How Global was the Medieval World? The Silk Road, China in the Middle Ages, Africa in the Middle Ages (Mali Empire), The Crusades to the Middle East.</p> <p>Structure:</p> <ol style="list-style-type: none"> 1. Ten questions with simple one- or two-word answers. 2. Put the dates in chronological order and add a specific detail. 3. A selection of 6 sources or interpretations. Students have to select if it is a Source or Interpretation. 4. A longer answer question allowing students to go into details on a particular subject. <p>TOTAL MARKS: 42 TIME: 50 minutes. REVISION MATERIALS:</p> <ul style="list-style-type: none"> • Your exercise book • Homework booklets • BBC Bitesize or other similar websites. <p>The knowledge organisers</p>		
IT	<p>DATE(s): wc 10/2/25. TOPIC: Databases STRUCTURE AND AO'S: Students will learn the differences between computer and paper-based databases. They will understand basic terminology and will have the opportunity to set up a flat file database and create forms, queries and reports within a database environment. TOTAL MARKS: 16 MARKS TIME: 35 MINUTES TOPIC: Hardware and Networks</p> <p>Structure and AO's: To create an interactive PowerPoint to help students understand about computer hardware and networks</p> <p>You will be assessed based upon the following criteria</p> <ol style="list-style-type: none"> 1. You have a Title page that is colourful and engaging (2 marks) 2. You have a Menu page that is colourful and contains links to all of your other pages (2 marks) 3. You have a page for each of the following with an appropriate image and accurate information that is in your own words. Each page is worth (2 marks) <table border="1" data-bbox="339 1267 1460 1603"> <tr> <td> <ul style="list-style-type: none"> • Input devices • Output devices • Processing devices • Primary Storage • Secondary Storage • Storage Devices • What is a computer Network • What is a LAN • What is a WAN • Types of Networks • </td> <td> <ul style="list-style-type: none"> • What is a topology • Bus topology • Star topology • Ring topology • Operating Systems • Types of Operating systems • Advantages and Disadvantages of Operating systems • Operating Systems features • Functions of an operating system </td> </tr> </table> <ol style="list-style-type: none"> 4. you will get 2 bonus marks for each of the following extension task slides <ul style="list-style-type: none"> • A diagram with your own example of the the input process output system • Types of data storage volatile and non volatile • The worlds biggest network 5. You have an interactive quiz with at least 5 questions (5 marks) 6. Your quiz does not allow the user to click to go to another slide but uses hyperlinks (2 marks) 7. Your presentation is suitable for the audience which is Year 6 (5 marks) 8. Any little extras you have done to make the presentation more interactive and entertaining (5 marks) <p>REVISION MATERIALS: Classwork – They can go back to the tasks covered in the using using the “Learnitwithmrc” website.</p>	<ul style="list-style-type: none"> • Input devices • Output devices • Processing devices • Primary Storage • Secondary Storage • Storage Devices • What is a computer Network • What is a LAN • What is a WAN • Types of Networks • 	<ul style="list-style-type: none"> • What is a topology • Bus topology • Star topology • Ring topology • Operating Systems • Types of Operating systems • Advantages and Disadvantages of Operating systems • Operating Systems features • Functions of an operating system
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MATHS	<p>DATE(s): 7H: 11 March 2025, p1, 7G: 11 March 2025, p4</p> <p>TOPIC:</p> <ul style="list-style-type: none"> • Algebraic simplification • Solving equations • Expanding brackets • Simplifying indices • Angles • FDP equivalence • Ordering fractions, decimals, percentages • Sequences • Forming expressions • Forming and solving equation <p>STRUCTURE: One assessment comprising 17 questions</p> <p>TOTAL MARKS: 60</p> <p>TIME: 1 hour</p> <p>REVISION MATERIALS:</p> <ul style="list-style-type: none"> • Your exercise book • MathsWatch • https://www.mathsgenie.co.uk • https://corbettmaths.com
MEDIA	<p>DATE(s): WB 6th January 2025</p> <p>TOPIC: Magazine Project</p> <p>AO'S: To learn and demonstrate basic photo editing skills using Adobe Photoshop by making a magazine.</p> <p>TOTAL MARKS: 50</p> <p>TIME: 7 wks</p> <p>REVISION MATERIALS: NA</p> <p>REVISION CLUBS OR INTERVENTIONS: N4 lunchtimes if necessary</p> <p>Structure</p> <p>Task 1- Write a table listing SIMILARITIES and DIFFERENCES between how each of the three magazine covers look.</p> <p>Task 2- Decide what type of HOBBY or INTEREST you'd like to focus your magazine on. Research titles in that GENRE.</p> <p>Task 3- Take photo based on your mag design from last week.</p> <p>Task 4- Make a magazine cover based on your design using PHOTOSHOP.</p> <p>Task 5- Make a magazine cover based on your design using PHOTOSHOP.</p> <p>SUBMIT AND DISCUSS.</p> <p>Task 6- Design your magazine article using the article you wrote for HW.</p>
MUSIC	
PE	<p>DATE(s): Week commencing Monday 3rd February</p> <p>TOPIC: <u>Warming up, hydration and injuries relating to poor posture</u></p> <ul style="list-style-type: none"> • Physical benefits of a warm up • Psychological benefits of a warm up • Phases of a warm up • Causes of poor posture • Under hydration • Over hydration • Types of stretching • Sports injuries relating to poor posture <p>STRUCTURE AND AO'S: Multiple choice and short answer questions. AO1 and AO2.</p> <p>TOTAL MARKS: 30</p> <p>TIME: 30 minutes</p> <p>PRACTICAL ASSESSMENT: Conducted in practical lessons assessed against the physical step levels.</p> <p>REVISION MATERIALS: Knowledge organisers.</p> <p>TOTAL ASSESSMENT WEIGHTING: 40% theory and 60% practical.</p>

SCIENCE

Jurassic Park and Cooking

- Particle model of matter
- Changes of state
- Chemical reactions
- Atoms, elements and compounds
- Conservation of mass
- Respiration
- Acids and alkalis
- Fermentation

Mixture of short answer and long answer questions

Total marks: 40

Time: 50 minutes

Revision materials:

KS3 revision guide

BBC KS3 bitesize