



KNOLE  
ACADEMY

---

PROSPECTUS



# HEADTEACHER'S VISION & CORE VALUES

Welcome to Knole Academy. We are an aspirational, all ability mixed school based in Sevenoaks.

We have high expectations for every child, regardless of background; the interests of our students are paramount in all our decision making. At the heart of our ethos is our determination and commitment that all students will benefit from high quality teaching. We are proud to deliver an engaging curriculum that is equally as aspirational and challenging for our Grammar stream students, as it is for the wider student body.

We believe in generating a learning environment that is calm, safe and inclusive in order for all students to enjoy their education with us. Our students benefit from state-of-the-art facilities that offer an extensive range of opportunities.

Our Expressive Arts status drives our many high standard school productions in dance, drama and music. We are fortunate to offer our students opportunities to join the Duke of Edinburgh scheme and an expanding Combined Cadet Force.

We are an International Baccalaureate (IB) school and, alongside our partnership with Sevenoaks School, we strive to develop internationally-minded learners. We are confident our students will recognise their ability to effectively contribute to the global community. This will prepare them for employment in order to live a successful and productive life in an ever-evolving world.

**David Collins, Headteacher**



# CURRICULUM VISION

At Knole Academy our fundamental purpose is to ensure that all learners achieve the highest standards in all aspects of the curriculum.

We instil a passion for learning so all students make good progress and achieve excellence. We develop confident individuals who are able to live safe, healthy and fulfilling lives.

We ensure our students become responsible citizens who will make a positive contribution to the global society.

In order to achieve these outcomes it is essential that our curriculum offers:

- A culture that challenges and supports all learners.
- A stimulating and innovative programme in order for everyone to experience success.
- A balance between creative and academic studies.
- Support and partnership with the wider community.

What we expect from our students:

- A commitment to work hard and to be aspirational for themselves.
- Respect and tolerance for all members of the academy community and beyond.
- Self-reliance and resilience.



# LEARNING PATHWAYS

Knole Academy offers discrete educational routes within a co-educational, all ability school.

In both the Grammar stream and the High School stream, work is challenging, enjoyable and adaptive to allow students to maximise their potential. We also set in English, maths and science autonomously and this allows appropriate challenge to be maintained for all learners.

Students who pass the Kent selective test or perform well in KS2 testing are offered a place in the Grammar stream. The Grammar stream is designed to allow students to start their secondary school studies at an elevated level and ultimately maximise the opportunity to achieve the highest GCSE grades.

We are just as ambitious for students who enter the High School stream. These students also follow a facilitating curriculum but there is more scope to select talent based and practical subjects. At the end of Year 9, students undertake a GCSE options process and are given the opportunity to follow an academic curriculum or one that follows a more vocational route. The range of courses and subjects that are on offer is vast and this allows personalised curriculum pathways for all learners. All pathways provide access to the exciting range of activities offered in our Sixth Form. The curriculum is focused on facilitating subjects which allow the greatest scope for progression to higher education.





# CARE & SUPPORT

We intend to develop internationally minded learners who recognise their common humanity and help create a better world.

We publicly and openly recognise students' achievements and contributions to foster a lifelong love of learning. The academy has a professional ethos built on mutual dignity and respect of all members.

We have extensive structures to support the welfare and well-being of all students as we believe this is paramount for fulfilling their potential. Within the academy, the house structure promotes achievement and engagement and provides a sense of identity and cohesion.

Students at Knole Academy enjoy their learning, feel well-supported and safe. We encourage our learners to work collaboratively, and the most important partnership is between parents, academy and students. We provide regular opportunities for discussion at parent consultations, academic tracking days and through regular written communication.



# EXTRA-CURRICULAR ACTIVITIES

At Knole Academy we put a great deal of emphasis on extra-curricular activities as they provide students with a broader perspective on life.

It ensures higher self-esteem and develops essential life skills such as teamwork, problem solving and leadership. We encourage students to join at least one club and offer a wide range of activities. The curriculum is enhanced by the delivery of complementary activities such as robotics, debating and art.

We offer a diverse selection of sports clubs from rock climbing to golf. We have an annual school production and dance show as well as a variety of music clubs and events.

Our Combined Cadet Force is very popular with Key Stage 4 students, whilst allowing them to develop a wide range of new skills it also encourages self-discipline and leadership. All students have the opportunity to join The Duke of Edinburgh scheme; we offer Bronze, Silver and Gold with qualified staff running successful expeditions at all levels.



# SIXTH FORM

Embarking on your life as a Sixth Form student at Knole Academy brings a wealth of opportunity and challenge.

Whilst many of our students go on to a selection of prestigious universities across the country, others find themselves starting reputable and highly regarded careers often in the City of London or in other major cities further afield.

Our Sixth Form curriculum is diverse and innovative; we are an International Baccalaureate World School and offer both the International Baccalaureate Career Programme and the International Baccalaureate Diploma Programme. These IB courses ensure that students understand their place and responsibility in the local and global community and encourages an active role outside of the school environment.

All subjects are taught by highly qualified subject specialists who are recognised for their teaching ability.

Sixth Form students will be highly rewarded for their dedication, aspiration and hard work. They play a significant role in shaping and developing the whole academy and take a lead in the School Council as well as the House System.



# IB WORLD SCHOOL

Knole Academy is an IB World School and offers The International Baccalaureate (IB) Career Related Programme and the IB Diploma Programme.

At Knole Academy the ethos of the IB is embedded throughout all years both within the taught curriculum and the wider community. World Schools share a common philosophy of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.

The IB has 10 key learner profiles, all IB learners strive to be:

- Enquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk Takers
- Balanced
- Reflective

Students are taught to think for themselves and drive the learning process. The IB experience is not just a way to learn, it is a way of life.





# OPPORTUNITIES & CAREERS EDUCATION

Encouraging young people from Years 7 to 13 to learn about the world of work.

Providing career opportunities is central to Knole Academy's aim in preparing each student to pursue and achieve their career aspirations.

Clear impartial advice and guidance is presented on future options available to students. A programme of careers education for younger years is delivered within the Relevance curriculum. All students are provided with guidance via group information sessions and one to one interviews. This provides insight on progression to Sixth Form, further education, higher education and employment.

Additional support is provided in development of curriculum vitae, writing applications and interview techniques. Visiting speakers and opportunities to attend career fairs, higher education exhibitions, apprenticeship and employment open days are part of the curriculum. Work experience is a key feature of our Careers Programme.



# KNOLE HOUSE SYSTEM

On arrival at Knole Academy all students are placed in one of four houses, these are based on inspirational role models: Sir David Attenborough, Noor Inayat Khan, Stan Lee and Wilma Rudolph.

The houses represent a second family within Knole Academy and each house is represented by a different colour tie.




Throughout the academic year, students are encouraged to collect achievement points which on a termly basis contribute both to individual prizes and towards house competitions. In addition, a wide variety of house challenges are offered; sports days, maths challenges, science throwdown and pancake races all accumulate achievement points and the overall house prizes.

In Key Stage 4, students are selected as house prefects for their service to the school and these students support the achievement of individuals and the house. The House System provides students with an opportunity to be leaders and work together on a more supportive and collegiate level. This represents the community spirit that Knole Academy is so proud of.



KNOLE  
ACADEMY

Bradbourne Vale Road,  
Sevenoaks, Kent, TN13 3LE  
01732 454608  
[www.knoleacademy.org](http://www.knoleacademy.org)

 @KnoleAcademySevenoaks  
 @KnoleAcademy  
 @knoleacademy