CETTING BETTER-SOSS



CETTING SKILFUL-FABB

Encourage the children to:

Feet

o run on the balls of their feet, make small steps when changing direction, pushing off outside foot.

THINK INCLUSIVE

Race a partner with staggered

starts, depending on speed, so

YOUTH SPORT TRUST

SCHOOL SPORT AND

Education and skills & education and skills &

players finish very close together.

• keep at 90° degrees, maintain speed of arm drive when changing direction.

Body

· keep head up, trunk tall and strong.

· think smooth and continuous motion.

Encourage the children to:

Space

o move sideways, forwards and backwards during patterns

- practice turning in both directions
- · create a movement circuit
- · use tape to mark ladders on floor.

Objects

o carry, dribble, bounce a ball, receive pass/passes during run.

Speed

· develop speed and control of acceleration, deceleration and turning.

Strength

o improve power of push off when changing direction.



ALL ROUND DEVELOPMENT, LINKS WITH:

Co-ordination

exploring balanced positions as turns are made. o moving with something by sending or receiving while doing a movement pattern.

ZXTENDING SKILLS

Encourage the children to try:

· warming up using dynamic, functional movements

o warming down using some dynamic, functional movements and static stretches

o racing a partner over the same course

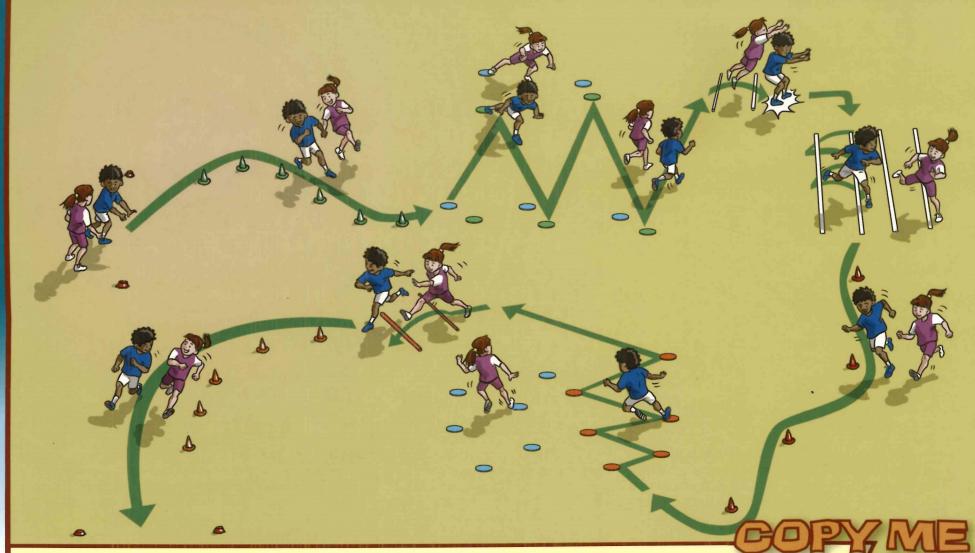
· racing a partner over a parallel course

• exploring when to use these patterns of movement in other activities. Create specific patterns in relation to a sports specific position, e.g., goalkeeper or goalshooter

· movements using playground markings or in a team practice situation.

CETT-SKILL

AGILITY 2





A SHI . YOUNGER

In pairs

One person makes a movement pattern.

The next person copies it exactly then adds something on the end.

Other person repeats the movement with the different ending.

Repeat with different person starting.

Work together side by side or one in front of the other and repeat the patterns.

Work at different speeds.